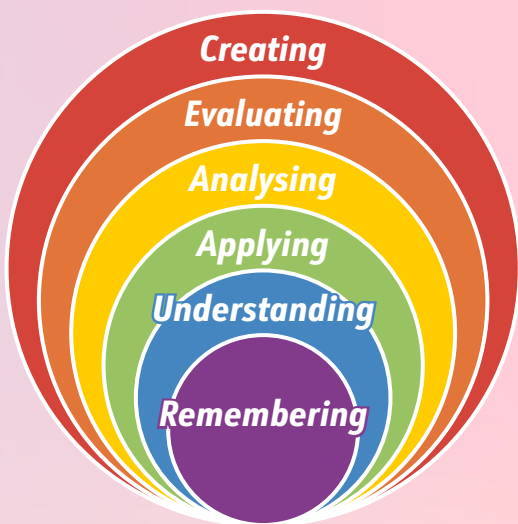


# Questioning



**L6** Can the learner create a new product or point of view?

**L5** Can the learner justify a stand or decision?

**L4** Can the learner distinguish between different parts?

**L3** Can the learner use information in a new way?

**L2** Can the learner explain ideas or concepts?

**L1** Can the learner recall or remember the information?

## REMEMBERING – LEVEL 1

- 5 W's - Who, What, Where, Why, When...?
- Describe or define...?
- Select, state, recall...?
- Label or match...?
- Which is true or false...?

## UNDERSTANDING – LEVEL 2

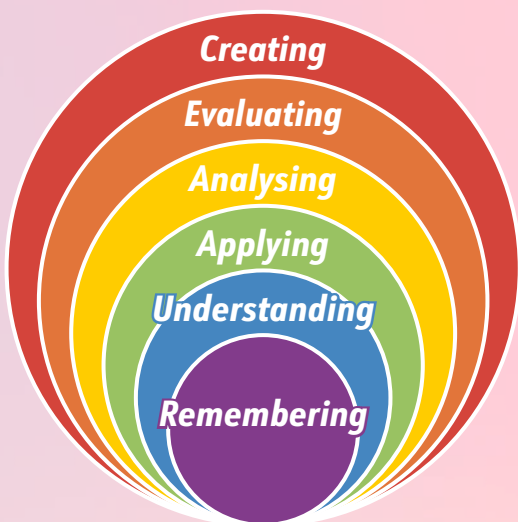
- Discuss in your own words...
- Outline...
- Can you distinguish between...?
- Give examples...
- Can you explain in your own words...

## APPLYING – LEVEL 3

- What would happen if...?
- Add, calculate, organise...
- Do you know of another instance where...?
- How is.... related to....?
- Can you apply the method used to...?



# Questioning



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## ANALYSING – LEVEL 4

- What is the relationship between...?
- Differentiate between the following...?
- Outline with the support of a diagram....
- Investigate...
- Classify or categorise the evidence....

## EVALUATING – LEVEL 5

- Can you defend your position about...?
- How could this be applied to...?
- How would you feel if...?
- Is there a better solution to...?
- What would you recommend...?

## CREATING – LEVEL 6

- Can you develop a proposal which would...?
- What would happen if...?
- Can you predict...?
- How many ways can you...?
- Can you see a possible solution to...?

